

Progress day - Year 7 Home Learning

English	Create a collage on A4 that represents a memory from your childhood.
Maths	<p>Students can work on their own or in small groups - up to 4 students. They are asked to prepare a ten minute presentation of one of the following topics. Students will be asked to deliver this in front of their class on return after half term. They can use Powerpoint or Word if they want, but will need to bring the relevant work in on paper or a memory stick on their first lesson back.</p> <p>The list of topics is Factors and Multiples, Angles in triangles, Probability, Finding percentages of amounts and Using Indices.</p> <p>Some teachers may give students alternative ideas as well as the above.</p>
Healthy Living	<p>Use the food diary you've been given and fill out for the previous week.</p> <p>Now identify where you have eaten fruit or vegetables each day and if you have achieved '5 a day'.</p> <p>Design a fitness programme that could be used within their Health Related Fitness lessons, (HRF). See attachment</p>
Beliefs and Cultures	Students can access the work on Moodle / Key Stage 3. 'Razanne of Roxborough High'. Complete the task provided.
Creative & Media	Year 7 - MUSIC. Listening Activity: Students are to listen to a favourite song and complete question about this song on a worksheet. This will be given to them during lessons

Progress day - Year 8 Home Learning

English	Choose your favourite character from a book or film. Write a list of all the things you like about them (8a4 - JB and 8b4 - CLT) and why. (All other classes)
Science	Complete a Graphing exercise to be accessed via moodle / Key Stage 3 Science
Beliefs and Cultures	Students can access the work on Moodle / Key Stage 3. 'Razanne of Roxborough High'. Complete the task provided.
Creative & Media Music	<p>Year 8 - ART AND DESIGN. Look out of one of the windows where you live. Try to pick the most interesting view and produce a drawing of it. Your drawing should include:</p> <p>Foreground - Inside, probably the wall and window frame and maybe curtains or blinds</p> <p>Middleground - What is just outside the window? Maybe the street or the garden?</p> <p>Background - Whatever is visible into the distance, perhaps some trees hills or the end of the street.</p> <p>Add some shading or even add colour if you want.</p>

Healthy Living	Design a fitness programme that could be used within their Health Related Fitness lessons, (HRF). The worksheet can be accessed on moodle.
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Progress day - Year 9 Home Learning

English	<p>9a4 - JB& 9b4 - SEP complete the multiple choice questions from the sheet given to you by your teacher. Create 3 more multiple choice questions based on the article on the sheet.</p> <p>All other classes - Complete the tasks on the sheets given to your teacher on reports.</p>
Maths	<p>Students can work on their own or in small groups - up to 4 students. They are asked to prepare a ten minute presentation of one of the following topics. Students will be asked to deliver this in front of their class on return after half term. They can use Powerpoint or Word if they want, but will need to bring the relevant work in on paper or a memory stick on their first lesson back.</p> <p>The list of topics is Factors and Multiples, Angles in triangles, Probability, Finding percentages of amounts and Using Indices.</p> <p>Some teachers may give students alternative ideas as well as the above.</p>
Global Studies	<ul style="list-style-type: none"> • Year 9 students are currently studying the topic "Food" (la comida-Spanish) (La nourriture-French) for their FCSE examinations • MFL : Depending on which language students are studying, they need to research a French or Spanish typical food dish. Students need to copy out the recipe (ingredients) with instructions on how to make the dish! • Examples: paella, tortilla Española.....(SPANISH) : tarte tatin , crème brulée, quiche lorraine (FRENCH) • Students can use cook books or the internet for help! • Geography: Students need to find out 10 interesting facts about the French region Rhone Alps or the Spanish region Andalusia.
Beliefs and Cultures	Students can access the work on moodle. 'A divided World'. Students need to draft the report.